

**Department of History & Pakistan Studies**  
**Arts & Humanities**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS Pakistan Studies	<b>Course Code</b>	PS/ 101	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>Introduction to Pakistan Studies</b>				
<b>Course Introduction</b>					
<p>This course provides a basic understanding of the Subject of Pakistan Studies. It highlights the justification of studying the Pakistan Movement and the Political Development after its inception. It covers studying salient features of Pakistan such as its Land, Economy, Human Development, and Domestic, International, and Current Affairs. The course will provide opportunities for students to enhance their content knowledge in disciplines that form the core of Pakistan Studies.</p>					
<b>Learning Outcomes</b>					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> <li>1. Create awareness about Pakistan as an enlightened nation by comparing it with the rationale and endeavors for Pakistan's creation</li> <li>2. Educate themselves about the key concepts in disciplines comprising Pakistan Studies, including History, Geography, Economics, and Political Science</li> <li>3. Assist themselves in identifying various perspectives on current, persistent, and controversial issues in Pakistan; identify their own position on these issues, and be able to support them</li> </ol>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1</b>	The Subject of Pakistan Studies: Definition, Utility, Scope & Significance				
	Some Common Misconceptions About Pakistan Studies				
<b>Week 2</b>	Pakistan Studies: An Art or Science?				
	Aims & Objectives of the Pakistan Studies as a Subject				
<b>Week 3</b>	Related Disciplines of Pakistan Studies: Geography, History, Political Science, Economics, Sociology, Anthropology, etc.				
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<b>Week 4</b>	Significance of Studying Two-Nations Theory & Ideology of Pakistan				
	Role of History in Pakistan Studies				
<b>Week 5</b>	Role of Geography in Pakistan Studies				
	Role of Economics in Pakistan Studies				

<b>Week 6</b>	Role of Sociology in Pakistan Studies	
	Role of Political Science in Pakistan Studies	
<b>Week 7</b>	Role of International Relations & World Organizations in Pakistan Studies	
	Role of Contemporary National & World Issues in Pakistan Studies	
<b>Week 8</b>	Curriculum of Pakistan Studies: A Critical Review	
	Curriculum of Pakistan Studies: A Critical Review	
<b>Week 9</b>	Learning & Teaching Approaches in Pakistan Studies	
	Learning & Teaching Approaches in Pakistan Studies	
<b>Week 10</b>	Government & NGO's: Role & Response Towards the Discipline of Pakistan Studies	
	Government & NGO's: Role & Response Towards the Discipline of Pakistan Studies	
<b>Week 11</b>	Problems & Solutions in Promoting the Pakistan Studies	
	Problems & Solutions in Promoting the Pakistan Studies	
<b>Week 12</b>	Future Prospects of Pakistan Studies	
	Future Prospects of Pakistan Studies	
<b>Week 13</b>	Teaching & Research in Pakistan Studies at International Level	
	American Institute of Pakistan Studies (AIPS)	
<b>Week 14</b>	British Association for Pakistan Studies	
	The Asia Foundation	
<b>Week 15</b>	Centre for the Study of Pakistan, at SOAS, University of London	
	The Berkeley Pakistan Initiative, at Institute of South Asian Studies, UC Berkeley	
<b>Week 16</b>	Pakistan Chairs at Various Universities i.e. Germany, Egypt, Turkey,	
	Pakistan Chairs at Various Universities i.e. the United Kingdom and China	
<b>Textbooks and Reading Material</b>		
<b>1. Textbooks/ Basic Readings.</b>		
Aziz, K. K. <i>The Murder of History in Pakistan: A Critique of History Textbooks Used in Pakistan</i> . Lahore: Vanguard, 1993.		

Jabbar, Javed. *What is Pakistani? 41 Elements of the Unique Pakistani National Identity*. Karachi: Paramount Books, 2019.

Kazmi, Muhammad Raza. *A concise History of Pakistan*. Karachi: Oxford University Press, 2012.

Kazmi, Muhammad Reza. *Pakistan Studies*. Karachi: Oxford University Press, 2007.

Cohen, Stephen P. *The Idea of Pakistan*. Washington D. C.: Brookings Institution Press, 2006.

Hashmi, Kiran. "An Analytical Study on Issues, Challenges and Reforms in the Pakistan Studies Curriculum of Secondary Level." *International Journal of Social Sciences and Education* 1, no. 3 (2011).

## **2. Suggested Readings**

Khan, A. Islam, Politics and the State: The Pakistan Experience. London: Zed Books, 1985.

Malik, S.R. The System of Education in Pakistan. Lahore: National Book Foundation, 1992.

Higher Education Commission. *Curriculum of Pakistan Studies BS 4 Years*. Islamabad: Higher Education Commission, 2013.

Pakistan Study Centre. *Proceedings of National Conference on Pakistan Studies Curriculum*. Peshawar: Pakistan Study Centre, University of Peshawar, 2014.

Raja, Masood Ashraf. *Constructing Pakistan: Foundational Texts and the Rise of Muslim National Identity, 1857–1947*. Karachi: Oxford University Press, 2010.

Shafqat, Saeed. *New Perspectives on Pakistan Visions for the Future*. Karachi: Oxford University Press, 2007.

Siddiqui, Shahid. *Education Policies in Pakistan: Politics, Projections, and Practices*. Karachi: Oxford University Press, 2016.

Smith, N. *Pakistan: History, Culture and Government*. Karachi. Oxford University Press, 2007.

Shami, Pervez Aslam. *Education in Pakistan: Policies and Policy Formulation*. Islamabad: National Book Foundation, 2016.

### **(Articles)**

Ali, M. A. "Teaching of Pakistan Studies", Daily Dawn, Karachi, 09th February 2010. Retrieved from: <http://www.dawn.com/news/862017/teaching-of-pakistan-studies>.

Jalal, Ayesha. "Conjuring Pakistan: History as official Imagining." *International Journal of Middle East Studies* 27, no. 1 (1995): 73-89.

Malik, Sufiana K. "Teaching of Pakistan studies at secondary level: a review." *Elixir Social Studies* 43 (2012): 6738-6745.

Spooner, Brian. "Pakistan Studies in the Age of Globalization." *Pakistan Studies News* 3, no. 2 (2001): 1-5.

Tajuddin, and Memnon Muhammad. "Implementation of Pakistan Studies Curriculum: A Case of Developing Students' Global Perspectives." *JOURNAL OF RESEARCH AND REFLECTIONS IN EDUCATION* 9, no. 2 (2015): 124-133.

### **Teaching Learning Strategies**

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

### **Assignments: Types and Number with Calendar**

1. Book Review---- 4<sup>th</sup> Week (5 Marks)
2. Review Essay--- 8<sup>th</sup> Week. (5 Marks)
3. Term Paper-----16<sup>th</sup> week (10 Marks)

**Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.